

LIVABLESTREETS
Education

Getting Around Town

2nd Grade: Teacher's Guide/Workbook

Lesson 2: Street Watch



Lesson 1: How Do We Get Around the City?

→ Lesson 2: Street Watch

Lesson 3: Transit is Important

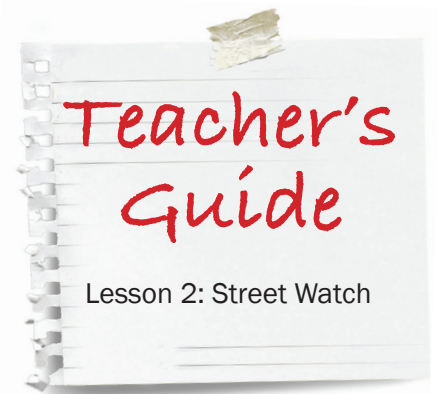
Lesson 4: What's Your Carbon Footprint?

Lesson 5: Staten Island Ferry

Lesson 6/7: Transit Mural

Lesson 8: Speed Limits and Street Design

Lesson 9/10: Public Service Announcements



Lesson Two

Street Watch

Some BIG IDEAS:

The street has technically been designed to provide safety around schools. This idea should be stressed. However, you will find that cars DO drive recklessly around the school and it can be best demonstrated by watching cars making right-hand turns into crosswalks. There is a place on the Observation Forms to discuss this.


It's important that young walkers learn to identify these dangers to protect themselves as they become older walkers. Don't be surprised as well if you hear stories from students about them schooling their parents on safer driving after watching these behaviors outside.

Some Observation Tips:

This is an important day in this unit. This will give your students a chance to connect these ideas to the ACTUAL block around the school. Before taking the kids on the block, you will want to go on the walk yourself – it will only take you 10 minutes (although it will take you the entire class period when the students are with you). The list on the sheet that is given is general – not every thing listed here will be on your block. You will DEFINITELY find Ladder Stripe crosswalks at almost every intersection and the bright yellow Pedestrian Signs around the school.

Before you start your walk:

You will want to look at the observation form with the students. Make sure they understand the terms “Block” and “Intersection”. You might want to tell them HOW MANY of the items on the checklist that they will be looking for. If you find that you only have two or three of the items on the list, you might want to ask the kids to identify and list other things they see. There is a box for this



SUPPLIES Supplies you will want for the walk:

- A clipboard per student
- A pencil per student
- Your camera!

Workbook Page 1



Lesson Two

Street Watch

Let's go on a walk on the block around your school. We will be looking at the sidewalk and street without crossing any intersections.

Before we start, answer this:
What is a block?
What is an intersection?

Find a good intersection to make these observations. Ask your students to watch the cars turning and talk about the safety situation there.

1 Work with a partner and check these off when you see them as we walk the block (not all of these choices will be on your school block):

Bike lane or rack

Bus stop

Speed bump or something to slow traffic down

Pedestrian sign

School crosswalk

Some other street design

2 Think about these two ideas as you walk the block and fill in the answers to these two questions when we return to the school.

Did you see more cars or people?

At which intersection do the cars and trucks seem to go the fastest?
(for example: "the corner of 5th Avenue and 42nd Street")

Workbook Page 2

This page is provided as a connection activity to the walk. If you have time to sit and fill this out, it will give the students something to review later in the unit. This can also be filled out once you get inside or during a separate session.



- 3 Draw a picture of something you saw on the street that you thought was interesting. Tell us in the space below *WHY* you chose this item:

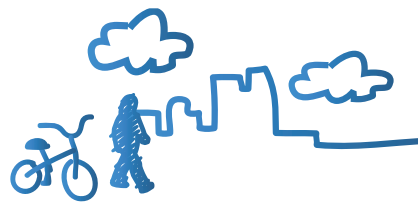
I chose this because _____

Getting Around Town

2nd Grade

Lesson 2: Street Watch

Workbook Pages



Lesson Two

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