



we're walking here **nyc**

ELEMENTARY SCHOOL

Step 1: Who's Walking Here?

Student Commute Recording Kit:

COUNTING CONTAINERS

Student Commute Counting Containers

PURPOSE

Use these easy-to-make counting containers to help your student body record how they commute to school over a three day period. These numbers will be used for Step 2.

SIZE AND PLACEMENT

[See diagram on following page for an example of how the containers look.]

The containers should be placed in a prominent, public location where all students have access to it. The entrance to your school or outside of the auditorium or cafeteria are good locations. It's best if they can throw in a counter as they arrive at the start of the school day.

Make the containers as big or small as you'd like. Just make sure that your counting pieces will all fit inside. Secure the containers by taping them all together or taping them to the table.

TIP: *You will need to count up the results by the end of each day and start again each morning so that you have separate numbers for each day.*

WORKING WITH THE NUMBERS

1. It will take some time to tally up the numbers from the containers. The class should total the raw numbers in each category for each day (i.e. Walking - Day One:255, Day Two:414, Day Three:365 - Total Walking: 1034). You will need to do the same for all modes of transportation.
2. After the numbers have been "crunched", take some time to review the results and discuss how many students walk to your school each day. Remember to include those who walk to transit to get the full picture.

3. Recommended: Follow this step with the Bar Graph exercise provided at <http://streetseducation.org/walkingschools> as part of Step Two.

UPLOAD THE DATA - STEP TWO

When you are finished collecting data, be sure to upload the results on our website. You DO NOT need to add up the totals in order to fill out our easy-to-use online form. This key step will automatically register you in the city-wide contest. Don't forget to look up our online Step Two lesson plans and choose a lesson plan (or two) that helps your students analyze the data and learn about the streets around the school.

CONTENTS OF THIS KIT

- **Chart title:** Print out the words and place them near the containers as the title.
- **Icons:** Print out these icons and tape them onto the front of the containers.

OTHER MATERIALS

You will need a few other materials, that are not provided in this kit, including:

- Tape
- Containers: We suggest using 2-liter bottles or 1/2 gallon milk cartons. Cut the tops off so it's easy to toss in a counting piece.
- Counting pieces: Try using something small and low cost such as pennies, dried beans or paper clips.

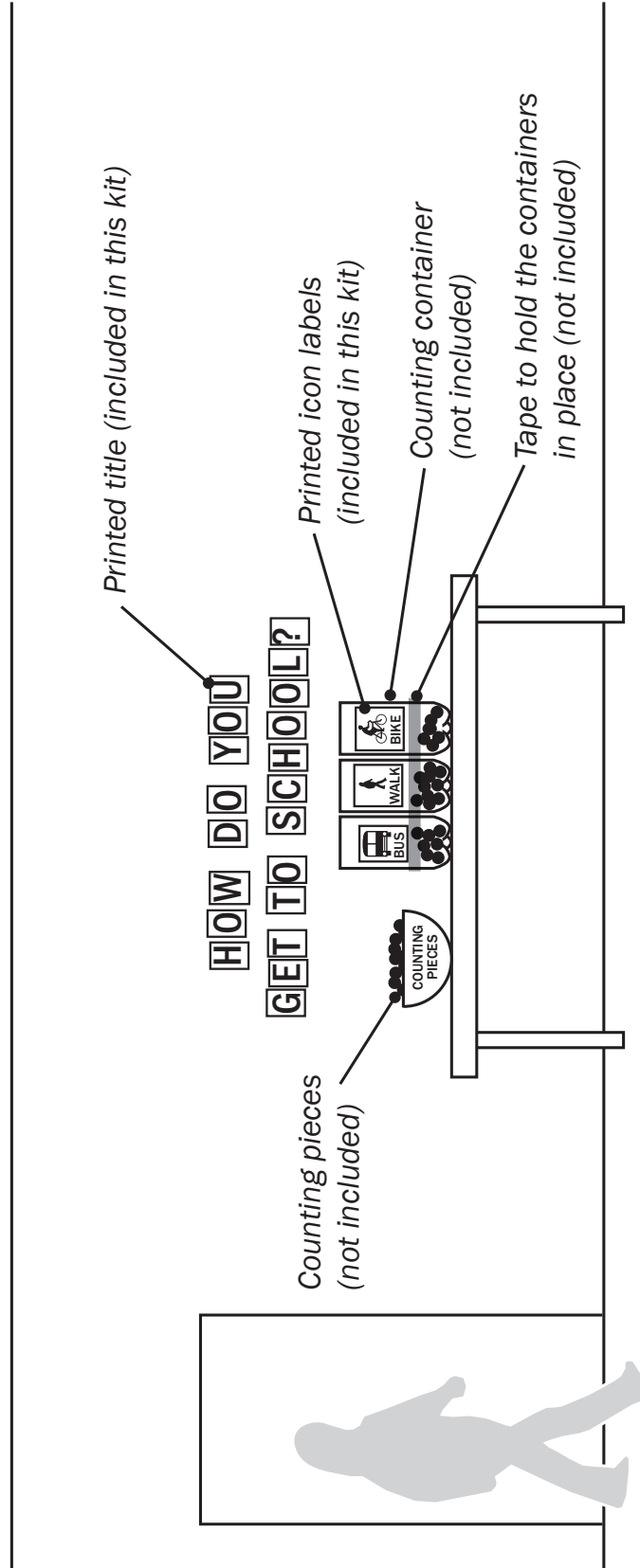
materials

- Step 1: Who's Walking Here?
- Step 2: Understanding the Numbers
- Step 3: Sharing your Message

we re walking here nyc

COUNTING CONTAINERS DIAGRAM

TIP: Many elementary schools have large amounts of walkers so make sure you have lots of room for that category.

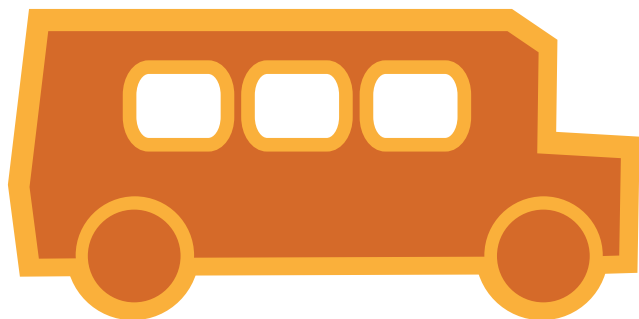




BIKE



WALK



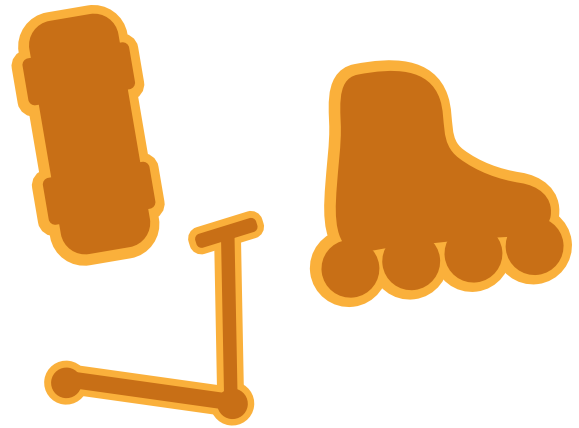
**SCHOOL
BUS**



CAR



**SUBWAY/
CITY BUS**



OTHER

**COUNTING
PIECES**

**COUNTING
PIECES**

HOW

DO

YOU

GET

TO

STREET SCHOOL